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ABSTRACT

Arizona funding for adult education is authorized by Arizona Revised Statutes; federal funding is received under provisions of the Adult Education Act. The mission of Arizona adult education programs is to ensure adults' access to high quality educational opportunities to support them in their employment, job training, and higher educational aspirations and acquire the knowledge and skills necessary for effective participation in society. Current programs include the following: adult basic education, citizenship/naturalization, Department of Economic Security (DES)/Job Opportunities and Basic Skills Program (JOBS), English for Speakers of Other Languages, family literacy, General Educational Development (GED) preparation, GED testing, programs for institutionalized adults, and Project Challenge. Student assessment is conducted on a regular basis, beginning with intake and initial placement and continuing through measuring progress and determining when goals are attained or should be revised. Activities have been instituted to increase emphasis on provision of high quality services and institutionalization of accountability measures. The Arizona Adult Literacy and Technology Resource Center has also been created. (The 15-page report is followed by information from the federal data tables for fiscal year 1996 and a comparison of available program financial data from 1964-96. A summary of demographic trends, changes in demand for particular types of instruction, and funding is provided with the summary tables that follow.) (YLB)

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ARIZONA

Division of Adult Education

Annual Performance Report

Fiscal Year 1996

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ARIZONA ADULT EDUCATION
MISSION

Arizona Adult Education Programs will assure that adults have access to quality
educational opportunities to: 1) bridge and support them in their employment,
job training and higher educational aspirations, and
2) acquire the knowledge and skills necessary for
effective participation in society

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ARIZONA ADULT EDUCATION ANNUAL REPORT F.Y. 1996

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FOREWORD

Education has been a high priority in Arizona since territorial days. When applying for statehood, the participants in the Constitutional Convention of 1910 believed that an educated citizenry was of utmost importance. In fact, the early drafts of Article XI of the State constitution began with "[a] general diffusion of knowledge and intelligence being essential to the preservation of the rights and liberties of the people...." (The Records of the Arizona Constitutional Convention of 1910, John S. Goff, ed., 1991, at p. 1069) and "[t] stability of a Republican form of Government depending mainly on the intelligence of the people...." (Id. At 1064). While the Records indicate that these phrases were rejected as sounding too much like "a good old fashioned Democratic speech," (Id at 523), they clearly indicate the priority of education in this State.

> The conventioneers believed these were more than mere words. By 1910, they had witnessed the most intense immigration in the history of America. They were keenly aware that education was responsible for preserving America's unity while wave after wave of peoples arrived from other countries. As the heated debates about education as a requirement for voting show, the conventioneers believed that a free society could not exist without educated participants. (Records at 564-69)

These reasons are as relevant today as in the early part 1900's, although little attention was given to adult education in territorial days. The State instituted a General Educational Development (GED) testing service and certificate program in the 1940's, but had no formal program for adult education instruction until 1965, when the State Board of Education approved its first State Plan. Arizona has provided Adult Basic Education (ABE), GED preparation, English for Speakers of Other Languages (ESOL) and citizenship classes since that time.

BACKGROUND

In 1848, as a result of the Mexican-American War, the United States gained both New Mexico and the part of Arizona that lies north of the Gila River. In 1853, the remaining part south of the Gila, was obtained from Mexico through the Gadsden Purchase. In 1863 Arizona was made a territory and it's boundaries have remained unchanged since it became a state in 1912.

Located in the arid Southwest, Arizona is bounded on the north by Utah, on the east by New Mexico and on the south by the Mexican state of Sonora. On the western border, the Colorado River flows for almost the entire length of the State. The river separates Arizona from California and part of Nevada. The Grand Canyon State is the sixth largest U.S. state in land mass, and is almost square. From north to south its greatest length is 395 miles, and its greatest width is 343 miles. Its total area is 114,000 square miles, including 492 square miles of water surface.

The name *Arizona* may come from the Pima Indian word *Arizuma* or from the Tohono-O'Odham

words *aleh-zon* or *ari-sonac*, or *ali-shonak*, all translated as "little spring" or "place of the little spring." The Spanish first used the name for a mining map by the Planchas de Plata mine. Arizona's nickname is the Grand Canyon State, although it has also been called the Copper State, the Apache State, the Aztec State, the Italy of America (for its mountains), and the Baby State and the Valentine State because it was the last state in the union when it was admitted on February 14, 1912.

About 45% of the land in Arizona is owned by the federal government. The United States Department of the Interior works with the Arizona Department of Land and the Department of Game and Fish on many reclamation and conservation projects. Much of the State's wealth lies in its mineral deposits. Rich copper veins make Arizona the country's principal copper-producing state as well as one of the great copper-producing areas of the world, and the State is a leading producer of gold, lead and silver. Most of the uranium mined in the United States comes from the Colorado Plateau region. In addition, Northern Arizona claims the largest ponderosa pine forest in the United States.

At one time, Arizona's economy was said to be based on the "Five C's": copper, climate, cotton, cattle and citrus. Coal has recently been added to the list. Arizona's manufacturing industry was
developed during and after World War II, and now includes copper, processed food, aircraft and aircraft parts, vegetable and animal oils, electrical machinery and electronic equipment.
(Compton's Interactive Encyclopedia, 1994)

Arizona's population is centered in metro Phoenix, Flagstaff, Tucson and Yuma. According to the U.S. Census Bureau, the State's population soared from 2,716,546 in 1980 to 4,228,900 in 1995. Its growth was third fastest in the nation in 1995 and expected growth for 1996 projected to be 2.6%, or 108,000 new residents. Between 1980 and 1995, the population of Phoenix grew from 789,704 to 1,082,610; Yuma from 42,481 to 60,475, and Tucson from 330,537 to 447,075. Flagstaff lost its "rural" status, exceeding the 50,000 population mark in 1995.

Arizona generated 73,200 new jobs in 1995, a 5.4% increase over 1994 and the third fastest job growth in the nation. Another 59,000 jobs were created in 1996, and more than 58,000 jobs are expected in 1997. The years 1993-1996 will enter the record books as the strongest four-year period of job growth in Arizona history with more than 322,000 jobs having been created during this period. Maricopa County had the greatest job growth of any county in the nation, adding 61,029 jobs in 1994. (Arizona Department of Commerce)

The growth in both population and jobs has had a significant impact on education in Arizona, particularly the growth in, and demand for, adult education programs. The mission of Adult Education, which is printed inside the front cover and again on page 4 of this document, reflects an understanding of the interrelationship between education, employment and the ability of people to function effectively in society. Thus, the role of adult education has become increasingly important.

ARIZONA ADULT EDUCATION

Although the State did not formally adopt a program for adult education until 1965, Arizona has been involved in adult education since the early 1920's. The State's first programs were funded under the provisions of the Smith-Hughes Act for Americanization classes. Currently, State funding for adult education is authorized by Arizona Revised Statutes §15-234 and federal funding is received under the provisions of the Adult Education Act (P.L. 89-750, as amended). The federal funding is contingent upon submission by a state, and acceptance by the U.S. Department of Education, of a State Plan for providing services within the purposes of the Act.

Illiteracy is a serious problem in Arizona and throughout the nation. Even the most conservative figures indicate that there are 27 million functionally illiterate adults in the United States. The concomitant problems impact every aspect of life. Arizona society and economy feel the pressure of supporting 500,000 adults with less than a high school diploma and countless thousands without adequate communication and mathematical skills who are unable to function effectively in society. Adult education addresses the need for making available basic educational programs which will assist these students and enable them to become productive, tax-paying citizens who believe in their own ability to learn, achieve and contribute.

Definitions:

1. The term "adult education" means instruction or services below the college level for adults 16 years of age and older who do not have--

   (a) the basic skills to enable them to function effectively in society; or

   (b) a certificate of graduation from a school providing secondary education and who have not achieved an equivalent level of education.

   (c) are not enrolled in a public school, charter school or home school.

2. The term "adult basic education" means adult education for adults whose inability to speak, read, or write the English language constitutes a substantial impairment of their ability to get or retain employment commensurate with their real abilities. It is designed to help eliminate limitations and raise the level of education of such individuals to a level which makes them less likely to become dependent on others, to improve their ability to benefit from occupational training and otherwise increase opportunities for more productive and profitable employment, and to make them better able to manage adult responsibilities.

These definitions are reflected in the mission statement for the Arizona Department of Education/Division of Adult Education, which addresses both the personal goals for students and the societal benefit from having educated citizens who can participate effectively and contribute to the economy of the State:

MISSION

Arizona Adult Education Programs will assure that adults have access to quality educational opportunities to: 1) bridge and support them in their employment, job training and higher educational aspirations, and 2) acquire the knowledge and skills necessary for effective participation in society.

This mission is accomplished through the administration of programs in such a manner as to ensure that quality programs are offered to adult education students, and that such programs are designed to meet a variety of educational needs. Each type of program currently offered is summarized below.

Programs Offered

In 1990, 33,905 persons were served in programs funded through the Arizona Department of Education/Division of Adult Education (ADE/DEA). By 1993, 44,354 persons were served and in FY 1996, the number rose to 56,242. This represents a six year increase of 22,437 students (60%). The types of instruction offered to students include:

1. Adult Basic Education (ABE)

Adult Basic Education (ABE) was initiated nationally under Title II-B of the Economic Opportunity Act of 1964. This program was started in Arizona in 1965 when it was funded through the Office of Economic Opportunity. In 1966, program administration was changed to the United States Office of Education. The Adult Education Act, as amended, authorizes funding to states with an approved State Plan for providing services as specified in the Act. The annual state grant is administered by the Arizona Department of Education/Division of Adult Education.

It is the purpose of ABE to provide educational opportunities for adults who lack the level of basic skills requisite to effective citizenship and productive employment. Adult education programs are expected to: 1) enable adults to acquire a basic level of functional literacy; 2) provide adults with sufficient basic educational knowledge to enable them to benefit from job

training and retraining programs, maintain productive employment and fully enjoy the benefits and responsibilities of citizenship, and 3) enable adults who so desire to continue their education in basic skill areas to a level comparable to completion of a secondary school program.

ABE Level I is designed for adults who are unable to read, write and apply mathematical skills sufficiently well to meet the requirements of adult life and function effectively in society. Beginning ABE includes functional levels equivalent to grades 0 through 5.9. ABE Level II/Pre-GED is designed for adults who have some competence in reading, writing and computation but are still not sufficiently competent to meet the requirements of adult life and function effectively in society. ABE Level II includes functional levels equivalent to grades 6 through 8.9. **For all ABE programs, students must be 16 years of age or older and not enrolled in a K-12 educational program.**

In addition to the regular ABE programs, many students receive additional assistance through computer-assisted instruction, or one-on-one tutoring offered through volunteer programs such as Literacy Volunteers of America. One of the first statewide computer-assisted instruction programs was Project LEARN. This project was co-sponsored by the Arizona Supreme Court Administrative Offices of the Court, and the Arizona Department of Education. Targeting high-risk youth, juvenile and adult probationers and parolees, the objectives of Project LEARN included the development of curricula in basic skills, life skills and general education to enhance instruction provided at learning centers, and the development of computer-based centers. It also included an evaluation component. The success of students in the LEARN labs has encouraged the majority of adult education providers to implement computer-assisted instruction for teaching and learning.

Discretionary funding for Project LEARN concluded in FY 1996, and the programs will continue with support from regular adult education funding sources. The program providers now own the software developed by INVEST Learning and will incorporate maintenance of the labs into their regular ABE program budgets.

2. Citizenship/Naturalization

Citizenship is defined as instruction for adult students who plan to become citizens of the United States. The instructional focus is on the citizenship examination. Classes provide students with a foundation in civics, including U.S. history, foundations of federal government, the U.S. Constitution, foundations of state and local government, citizenship rights, duties and responsibilities, community responsibilities, current events, the steps to becoming a citizen, and procedures for filing for citizenship and completion of required forms.

In addition to citizenship classes funded through adult education, a refugee resettlement grant was awarded to Arizona by the U.S. Department of Health & Human Services during FY 1996 and administered through the ADE/DAE. The grant provided funding to six programs which provided instruction in English language skills and in the history and government of the United

Stated to students. The six programs were selected according to interest and need: Cochise College, Nogales Unified High School District, Phoenix Union High School District, Pima County Adult Education, Somerton Elementary School District and Yuma Elementary School district. Qualified students were recruited through community referral agencies, flyers, program brochures, schedules and media coverage. 426 adult students were served through this grant during FY 1996.

3. DES/JOBS

This program is jointly managed by the Arizona Department of Economic Security (DES) and the Arizona Department of Education/Division of Adult Education (ADE/DAE). Funding is provided pursuant to applicable provisions of section 392(a)(19) of the Social Security Act, as amended by sections 201(a) and (b) of the Family Support Act of 1988, otherwise known as the Job Opportunities and Basic Skills (JOBS) program. Since 1993, the DES has contracted with the ADE/DAE to provide adult education services to DES clients who are determined eligible and placed in the JOBS program, all of whom receive public assistance through DES. Persons who do not meet the DES requirements, or who are not enrolled in the JOBS education program, may attend non-JOBS adult education classes on the same basis as any other student. During FY 1996, DES provided funding for approximately 600 DES/JOBS clients.

Prior to FY 1997, DES/JOBS providers received a specific amount of funding for "guaranteed" slots and were able to generate additional funding for accepting additional clients, up to a specified limit, on a "fee for service" basis. JOBS clients were served in classes designed specifically to meet the instructional requirements of the DES and the JOBS clientele. The curriculum included instruction in ABE, with the addition of a Life Skills component, and GED preparation. English for Speakers of Other Languages (ESOL) was provided at designated sites. In order to encourage the use of technology, funding was structured to provide an additional 55 cents per contact hour of instruction for sites which met certain conditions, including the purchase of computers and adult education software. This resulted in all DES/JOBS developing computer-assisted instructional programs between 1993 and 1996.

For FY 1997, all funding was "guaranteed" and providers had the option of serving JOBS clients in regular adult education classes or separate classes, whichever is most cost effective. The provider determined the appropriate types and levels of instruction in order to ensure that clients receive the most appropriate instruction during the 2-year eligibility period dictated by federal welfare reform legislation. Because participation in these types of educational activities no longer qualifies the State for federal matching funds, it is likely that the DES/JOBS program will be discontinued after FY 1997 and clients will be placed in job training instead of educational programs.

4. English for Speakers of Other Languages (ESOL)

These classes provide instruction in English using basic communication skills: listening,

comprehending, speaking, reading and writing. Teachers utilize a variety of instructional methodologies in providing ESOL instruction. Many students find that computerized programs work best because they can work at their own pace; others prefer classroom instruction with other students, as they learn best through interacting with the instructor and other students. The ADE/DAE requires continuous assessment of student progress and the familiarization of students with national and local customs in a multi- cultural context. **For all ESOL programs, students must be at least 16 years of age and not enrolled in a K-12 educational program.**
ESOL I provides instruction for adults who have limited or no proficiency in the English language. Emphasis is placed on listening and speaking. Literacy skills, reading and writing are introduced at this level. ESOL II provides instruction designed for adults who have some competence communicating in English. Instruction in reading and writing is integrated with ongoing development of speaking and listening skills. ESOL III provides instruction designed for adults who can communicate in English, but need instruction in usage. At this level, emphasis is placed on idioms, language for specific purposes and grammatical structure. Reading and writing instruction is integrated with speaking and listening skills.

5. Family Literacy

In a 1994 Special Session which focused on children and family issues, the Arizona Legislature passed H.B. 2001. The bill authorized a four-year pilot program and funded the first two years of that program, defined as "...a program that is...designed to promote the acquisition of learning and reading skills by parents and their preschool children in a shared instructional setting."

Eligibility for the pilot program is based upon the parents: 1) having a three or four year old child; 2) not having a high school diploma or GED, or lacking sufficient mastery of basic educational or basic English language skills necessary to function effectively in society; and 3) being a citizen, legal resident or authorized visitor in the United States.

Instruction is based on a nationally recognized family literacy model, such as that developed by the National Center for Family Literacy (NCFL), or one that is considered superior to that developed by the NCFL. The instruction includes four components: 1) parents receive instruction in adult basic education and GED preparation; 2) children receive developmentally appropriate early childhood instruction; 3) joint literacy-related learning activities are conducted which promote interaction between parents and their children, and 4) parents are connected with appropriate community resources. Currently the pilot program provides funding to 18 local providers at 24 sites, including 2 model programs which assist the other 16 providers with program design and implementation. It is anticipated that the success of the pilot projects will result in legislative approval for a permanent program in 1998.

The importance of parental involvement in their childrens' learning was recently emphasized by the U.S. Secretary of Education. The Secretary cited the results of a new study which indicated that fourth-grade average reading scores were 46 points below the national average where principals judged parental involvement to be low, but 28 points above the national average where

parental involvement was high--a difference of 74 points. Even when other factors such as parents' education were taken into account, the phenomenon remained. (Reading Literacy in the United States, NCES., 1996) Researchers involved with this study noted that children of parents with less than a high school education are at a distinct disadvantage in the classroom. Programs such as Family Literacy are recommended to assist these children and their parents.

6. General Educational Development (GED) Preparation

"GED Preparation" is instruction designed for adults who are literate and can function in everyday life, but are not proficient in the five subject areas and/or who do not hold a high school diploma or equivalency certificate. **Students must be 18 years of age or older to participate in GED Preparation classes; students 16-17 years of age may participate in pre-GED classes, but may not take the GED tests until they reach the age of 18, unless they meet certain conditions, which are discussed in section 7 below.** GED Preparation programs are funded as part of the ABE grants, which are awarded on an annual basis through the ADE/DAE.

GED Preparation is intended to prepare adult students to take and pass each of the five tests in the GED battery, plus the written essay, at a rate which results in a passing cumulative score. GED instruction occurs in a one-to-one setting, a traditional classroom setting, on a computer or any combination of these options. Subjects include mathematics, reading from literature and the arts, writing, social studies and science. After an initial assessment has been completed to determine whether the student has the basic skills necessary to successfully complete the GED program, an individualized education plan is developed. Continuous evaluation is provided to ensure that students receive the level of instruction that is appropriate to their individual abilities and goals, and to assist them in passing the national GED examination.

7. General Educational Development (GED) Testing

The Serviceman's Readjustment Act of 1944, commonly known as the "G.I. Bill," allocated funding for high education of soldiers returning from World War II. The General Educational Development (GED) tests were developed during the war to accommodate the educational needs of returning veterans and was adopted by the Arizona State Board of Education in 1945. Now any person 18 years of age or older is eligible to study for and take the GED. Persons 16 or 17 years of age who have been officially withdrawn from public education for six months and who present a signed and notarized statement of consent from a parent or legal guardian may also take the GED examination.

Individual high schools or colleges in Arizona do not have the authority to grant the Arizona High School Equivalency Diploma, which is awarded to persons who successfully pass the GED. The GED test administration is supervised by the Director of GED Testing, who is also the State Chief Examiner. The ADE/DAE administrative duties include test scoring, maintenance of testing records and the awarding of the Arizona High School Equivalency Diploma.

8. Programs for Institutionalized Adults

The provisions of the federal Adult Education Act require that a minimum of 10% of the federal grant be used to provide adult education to institutionalized persons. This is accomplished by funding adult education providers to serve persons in jails or prisons or who are on parole or probation, and providing staff development and technical assistance to these providers.
The ADE/DAE works closely with the education coordinator in the Arizona Department of Corrections to ensure that the goals of the Adult Education Act are carried out. In addition, education staff are invited to attend all training activities sponsored by the Department directly or through the activities of the Arizona Adult Literacy and Technology Resource Center (AALTRC). This includes sharing information and materials, coordinating staff development activities and conducting joint conferences for adult education and correctional education personnel. Substantial support for such activities has been provided through Section 353 discretionary funding (P.L. 102-73) and the efforts of AALTRC.

Programs in jails and prisons are comparable to those offered by non-institution-based providers. Instruction consists of ABE, ESOL and GED Preparation courses. In addition, the ADE/DAE assists in the training and coordination of GED testing in these settings.

9. Project Challenge

The Arizona National Guard Military Youth Corps Challenge is a 17-month program remedial "youth at risk" program that provided leadership development, conflict resolution skills and career exploration and planning. The core curriculum for Project Challenge consists of at least 200 hours of classroom instruction in preparation to take the General Educational Development (GED) tests. For students who demonstrate the desire and ability, concurrent enrollment in community college courses is available.

Phase I of the program consists of a 5-month residential program. Successful participants are eligible to receive an educational stipend to attend post-secondary educational institutions or technical schools, as determined by the students' personal educational goals. Phase II consists of a 12-month mentoring program. Community leaders from throughout Arizona, along with National Guard volunteers, mentor students through personal contact with them and teaching them the personal and professional skills to achieve their educational, employment and personal goals.

Arizona was one of ten states selected by the National Guard Bureau to pilot this program and was one of 15 states participating in the program during FY 1996. Project Challenge focused on GED preparation, discipline and responsibility. The goal was to significantly improve the life skills and employment potential of youth, aged 16-18, who dropped out of regular high school programs. Students were required to meet eligibility requirements, including residency, and be drug free during the entire period of participation. In addition, students could not have a felony conviction or be on parole or probation for a misdemeanor. The GED testing component and

alternative high school credit were provided by Gilbert Public Schools, under the direction of Superintendent Walter Deleckie.

The ADE/DAE provided funding to the Arizona Adult Literacy and Technology Resource Center to conduct a qualitative study of Project Challenge. The initial study was completed during FY 1996 and will be extended to include data from the final class during FY 1997. The study may be obtained from the Division of Adult Education at (602) 542-5280.

Funding

The ADE/DAE receives and annual appropriation from the State legislature, pursuant to Arizona Revised Statutes §§ 15-234, for the purposes of adult education (§15-232), GED testing or an alternative high school diploma (§15-702).

Federal financial assistance has been provided to the State since 1965. Through the Adult Education Act, which has since been amended by the National Literacy Act, funds are provided to the ADE/DAE to carry out the purposes of the Act, which include the establishment or expansion of adult education programs to be carried out by local educational agencies and by public or private agencies, organizations and institutions. Grants may not be used to carry out programs by a for-profit agency, organization or institution unless the agency, organization or institution can make a significant contribution to attaining the objectives of the State Plan and can provide substantially equivalent education at a lesser cost or can provide services and equipment not available in public institutions.

Included in the federal legislation is a mandatory provision that 15% of the federal allocation be used for staff development (10%) and special demonstration projects (5%). A significant portion of the 353 funding is paid to the Arizona Adult Literacy and Technology Resource Center (AALTRC) for the purpose of providing staff development and training activities to all providers in the state. In addition, a percentage is included in the grants awarded directly to providers so they can conduct their own staff development activities locally.

On September 30, 1996, President Clinton signed into a law a spending bill which included a $95 million increase for adult education. This increased funding for state grants from $250 million to $345 million. The increased funding will make it possible for hundreds of thousands more adult with literacy needs, many of whom have been on waiting lists, to participate in basic education programs, beginning in FY 1998.

A history of funding for adult education programs is provided, in spreadsheet format, in the Appendix. Also included is a history of program costs on a per student basis as well as an instructional contact hour basis.

Student Assessment

Each adult who enrolls in an adult education program does so with a variety of past learning, life experiences and skills. The diversity of these experiences makes the assessment of the student both important and difficult. Initially, assessments give the student and educator a foundation from which to develop an individualized education plan.

In adult education programs, assessment instruments are used to establish a learner's previously acquired abilities in reading, language arts, and mathematics. Standardized assessment instruments

are also available to determine the proficiency of students whose primary language is other than English. The goals of student assessment include:

1. Identifying the individual strengths of the student.

2. Identifying the individual academic needs of the student.

3. Developing an individualized education plan for, and with, the student.

4. Effectively communicating the results of standardized, curriculum-based and personalized assessments in order to develop realistic goals for and with the student, within the limitations of the assessment tools and instruments available.

5. Obtaining information regarding the competencies of the student and communicating that information to the student.

6. Measuring student progress on a regular basis in order to accurately assess when adjustments are necessary to the student's goals have been reached.

It is essential that quality assessments be conducted on a regular basis, beginning with intake and initial placement into adult education programs, measuring progress as instruction is taking place, and determining when the student has met individualized education plan goals, or determining that the goals need to be revised. This ensures that the relevance and quality of instruction are evaluated on an ongoing basis, and that the focus is on documentation of performance by the student and the teacher.

The development of a Self-Assessment process, which must be utilized by all providers funded by the ADE/DAE, was intended to assist providers with the ongoing evaluation of students and program quality. Since continued funding from ADE/DAE will be contingent upon documentation that the program is performing well, it is imperative that providers

institutionalize ongoing student and program assessment as the primary method of demonstrating its performance.

Students with Disabilities

All providers receiving funding through ADE/DAE are required to make reasonable accommodations for students with disabilities, as required by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The AALTRC has provided training for providers regarding the provisions of these two laws and the need to avoid discrimination on the basis of disability. Training is expected to be an ongoing activity, both at the state and provider levels.

Occasionally, adult educators are presented with students for whom adult education programs are inappropriate. To best serve all students, and to ensure the best use of limited resources, these students may be denied enrollment or removed from the program. They may not, however, be denied enrollment or removed from the program solely because they have a disability. The reason for denying enrollment or removal from the program must be because the program or services are not appropriate for the student or the student is not qualified to participate in the program, regardless of the presence of a disability. Whenever possible, providers are encouraged to refer students to other programs in the community that can meet the student's needs, including those that will support the student's successful participation in adult education..

EVALUATION ACTIVITIES

The Arizona Department of Education/Division of Adult Education (ADE/DAE) collects information required for federal data tables on December 15 and August 15. The purpose of the interim report (December 15) is to assess trends among the programs which reflect a need for either legislative action during the program year or technical assistance from the State. The final report data is received by August 15 and analyzed in order to: 1) prepare the final evaluation report for the U.S. Department of Education; 2) address the staff development and training needs of providers; 3) evaluate trends to determine, among other issues, how effectively our programs are serving the needs of adults, and to assess demographic changes in the population seeking services, and 4) make needed changes in program funding or administration in order to ensure that programs receive the maximum support possible to operate effectively and efficiently.

During FY 1996, programs in Arizona served 56,242 students. This is 3,586 more students than in FY 1995 (52,656), reflecting an overall increase of about 1%. In addition to serving higher numbers of students, programs documented approximately 7,400 students on waiting lists.

It is significant that 45% (25,138) of all adult education students were enrolled in English for Speakers of Other Languages (ESOL) classes. This is reflective both of demographics and a recognition by students that they cannot function effectively, including obtaining or retaining

substantial employment, without strong English skills. While much of this demand is from Spanish-speaking students, there is a growing demand for ESOL among students from Asia and Eastern Europe. Sixty one percent (61.5%) of the students served in adult education programs were of Hispanic origin and 22.8% were white, not of Hispanic origin.

Program Quality

The data provided on Table 6 indicates that 17,128 students improved in reading ability; 15,301 improved in writing ability and 8,880 improved in math, for a total of 41,309 students (duplicated count) who improved in one or more of these core areas. In addition, 3,112 completed ESOL classes, 60 obtained a high school diploma and 7,320 either passed the GED test or were in the process of completing the test at the close of FY 1996.

The ADE/DAE has instituted three activities to increase the emphasis on provision of quality services and institutionalization of accountability measures:

1. Changed the formula for granting funds to providers to an hourly reimbursement rate, based on a specified number of contact hours to be provided during the contract term (fiscal year). This is intended to decrease the number of students served and provide more services to those who are enrolled in programs, with an emphasis on higher student achievement. By increasing the amount of money available on a per-student basis, programs will be able to increase and improve staffing, purchase sufficient supplies to meet student demand, and increase of the use of instructional technology, including the purchase of computers. It is anticipated that the emphasis on student performance and measurable outcomes versus continually increasing the numbers of students served, will have a positive impact on program quality and student achievement.

2. Formally instituted a process for the self-assessment of all programs funded through the ADE/DAE. The process was designed by providers, with the ADE/DAE facilitating the discussions. The emphasis was on improving program quality and student achievement, and recognizing programs that are performing well.

3. The ADE/DAE contracted with AALTRC to conduct or commission a review of program data for the past several years to identify trends in adult education programs, and to develop a system of data collection that will truly capture program quality data that can be utilized for program review, reporting and legislative purposes. It is anticipated that this study will be commissioned during FY 1997 and an ongoing evaluation system will be in place during FY 1998.

The current Arizona State Plan for Adult Education has established the following two goals for all programs funded through ADE/DAE: 1) Enable all adults to achieve the basic literacy skills necessary to function on the job and in society, to achieve their goals and develop their knowledge and potential. 2) Plan, implement and monitor Section 353 adult education projects,

including an evaluation of 20% of the federally funded adult education projects each year.

In addition to the data previously provided regarding numbers of students served and goals achieved, the ADE/DAE assessed trends at each site and worked with certain program on specific issues which arose during the reporting process. Some of the issues included the following:

1. Programs continue to serve increasing numbers of adult education students with a net decrease in fiscal resources. This has resulted in a shift in priorities to ensure that high quality services are provided to students and that students have the support to achieve their IEP goals.

   As indicated previously, ADE/DAE is attempting to reduce the numbers of persons served, in favor of ensuring high quality program which result in measurable progress for students. This is being accomplished through a change in the funding formula for granting ABE funds to providers, as well as staff development activities designed to assist providers in managing their programs more effectively and learning to refuse admission when classes are full. These activities were begun during FY 1996.

2. Increasing demands for adult education classes as restrictions and eligibility limitations on benefits for welfare recipients, such as the DES/JOBS program, are making fewer alternative educational opportunities available for the most needful persons in our State. The increased demand for services has resulted in the mobilization of adult education providers and the ADE/DAE to seek additional funding from the State legislature. In addition, the State is proposing legislation to develop and fund an adult high school program that will result in a regular high school diploma being issued to successful participants. This will be an appealing alternative for students who would like a regular high school diploma in stead of, or in addition to, a GED diploma.

3. The need for the State to train adult education providers to collaborate effectively with other programs in the community. Many providers equate cooperation with collaboration, which does not result in the maximization of resources required by the federal government and ADE/DAE contracts with providers. The State will respond to this need by working with providers and AALTRC to ensure that training and technical support are provided to any provider who requests those services.

4. The need for the State to implement a formal, periodic monitoring system based on the program quality indicators developed for the self-assessment process. This is provide accountability to the State, ensure that problems experienced by providers are addressed effectively and that programs and assessment procedures are focused on improving program quality and student achievement. This system is being developed and is expected to be fully functioning during FY 1997.

Arizona Adult Literacy and Technology Resource Center

The creation of the Arizona Adult Literacy and Technology Resource Center (AALTRC) is in direct response to the second goal in the State Plan. Under the provisions of the 1991 National Literacy Act, J. Fife Symington, III, Governor of Arizona, made application to the U.S. Department of Education for the establishment of the AALTRC in September, 1992. The Application Committee, with input from the State Adult Education Committee, the Arizona Department of Education, Division of Adult Education, program directors and instructors from the field, was instrumental in identifying the focus and framework for the Center.

According to the provisions of the Act, state literacy resource centers could be part of an expanded project. The AALTRC was established as an expansion of the Arizona Staff Development Consortium with Literacy Volunteers of Maricopa County, Inc. (LVMC), housing the Center. The Staff Development Consortium consisted of 12 individuals located geographically throughout Arizona who provided or facilitated staff development opportunities for adult educators in their geographic regions, and who acted as conduits of information between the ADE/DAE and the various programs providing adult education and literacy services. These adult educators also acted as resources for individuals, companies or groups who requested information about or were interested in initiating adult education programs. LVMC was not only designated fiscal agent for AALTRC, but also provided access to state-of-the-art facilities that allowed for on-site, hands-on demonstrations of computer aided instruction. LVMC also provided access to an extensive library of instructional materials which could be reviewed by current and potential providers of literacy services.

AALTRC contains a library of classroom and professional development materials, a technology center to preview audio, visual and software materials, access to a learning laboratory using computer assisted instruction, meeting rooms and classroom facilities for large and small groups. The Center is geographically located in Phoenix and utilizes staff development professionals, who are located across the State and associated with AALTRC, to offer advice, guidance, training and workshops to individuals involved with and interested in adult education and literacy.

Description of Program Data

The following sections include information from the federal data tables for FY 1996 and a comparison of available program and financial data from 1964 through 1996. A summary of demographic trends, changes in demand for particular types of instruction and funding is provided with the summary tables which follow.

1996 PROGRAM DATA TABLES

DIVISION OF ADULT EDUCATION
ARIZONA DEPARTMENT OF EDUCATION
STUDENT DATA REPORT
PROGRAM YEAR 1996

TABLE 1 Report total number of participants in each category. **Unduplicated count.**

		American Indian / Alaskan Native		Asian or Pacific Islander		Black Not Hispanic		Hispanic		White Not Hispanic		TOTAL
	Class Type	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
	A	B	C	D	E	F	G	H	I	J	K	L
1	ABE I	228 (.4%)	334 (.6%)	61 (.1%)	142 (.3%)	284 (.5%)	284 (.5%)	991 (1.8%)	1342 (2.4%)	748 (1.3%)	729 (1.3%)	5143 (9%)
2	ESOL I	9 (.02%)	14 (.025%)	339 (.6%)	665 (1.2%)	35 (.06%)	58 (.1%)	6046 (11%)	7541 (13%)	338 (.6%)	413 (.7%)	15458 (27%)
3	ABE II	487 (.9%)	755 (1.3%)	60 (.1%)	118 (.2%)	527 (.9%)	572 (1%)	1994 (3.5%)	2877 (5%)	1823 (3%)	1823 (3%)	11036 (20%)
4	ESOL II	4 (.007%)	10 (.018%)	258(.46%)	372 (.66%)	24 (.043%)	38 (.07%)	2268 (4%)	2611 (4.6%)	171 (.3%)	212 (.38%)	5968 (11%)
5	ESOL III	8 (.014%)	16 (.03%)	159 (.3%)	381 (.7%)	15 (.03%)	17 (.03%)	1257 (2.2%)	1401 (2.5%)	141 (.25%)	219 (.4%)	3614 (6%)
6	CITIZENSHIP	0 (0%)	0 (0%)	22 (.04%)	34 (.06%)	8 (.014%)	8 (.014%)	623 (1.1%)	797 (1.4%)	14 (.02%)	25 (.04%)	1531 (3%)
7	GED PREP	510 (.9%)	704 (1.3%)	81 (.14%)	137 (.24%)	432 (.76%)	427 (.76%)	2087 (3.7%)	2649 (4.7%)	2636 (4.7%)	3298 (5.9%)	12961(23%)
8	Life Skills	34 (.06%)	125 (.22%)	1 (.002%)	5 (.009%)	19 (.034%)	13 (.023%)	34 (.06%)	47 (.08%)	112 (.2%)	141 (.25%)	531 (1%)
9	TOTAL (rounded)	1280(2.3%)	1958(3.5%)	981(1.7%)	1854(3.3%)	1344(2.4%)	1417(2.5%)	15300(27.2%)	19265 (34.3%)	5983 (10.6%)	6860 (12.2%)	56242 (100%)

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9/96

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DIVISION OF ADULT EDUCATION
ARIZONA DEPARTMENT OF EDUCATION
STUDENT DATA REPORT
PROGRAM YEAR 1996

TABLE 2 Report total number of participants in each category. **Unduplicated count.**

		American Indian / Alaskan Native		Asian or Pacific Islander		Black Not Hispanic		Hispanic		White Not Hispanic		TOTAL
	Age Group	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
	A	B	C	D	E	F	G	H	I	J	K	L
A	16 - 17	**182** (.32%)	**205** (.36%)	**43** (.08%)	**50** (.09%)	**214** (3.8%)	**193** (.34%)	**1731** (3.1%)	**1773** (3.2%)	**981** (1.7%)	**1090** (1.9%)	**6462** (11.5%)
B	18 - 24	**539** (.96%)	**703** (1.2%)	**218** (.39%)	**238** (.42%)	**448** (.80%)	**421** (.75%)	**5306** (9.4%)	**5168** (9.2%)	**2140** (3.8%)	**1884** (3.3%)	**17065**(30.3%)
C	25 - 44	**489** (.87%)	**911** (1.6%)	**490** (.87%)	**1189**(2.1%)	**569** (1.0%)	**685** (1.2%)	**7029** (12.5%)	**10381**(18.5%)	**2213** (3.9%)	**3017** (5.4%)	**26973** (48%)
D	45 - 59	**55** (.10%)	**125** (.22%)	**147** (.26%)	**310** (.55%)	**96** (.17%)	**95** (.17%)	**1032** (1.8%)	**1662** (3.0%)	**511** (.9%)	**706** (1.3%)	**4739** (8.4%)
E	60 or older	**15** (.03%)	**15** (.03%)	**84** (.15%)	**67** (.12%)	**18** (.03%)	**23** (.04%)	**176** (.31%)	**296** (.53%)	**143** (.25%)	**166** (.3%)	**1003** (1.8%)
F	**TOTAL**	**1280**(2.3%)	**1959**(3.5%)	**982** (1.7%)	**1854**(3.3%)	**1345**(2.4%)	**1417**(2.5%)	**15274** (27.2%)	**19280**(34.3%)	**5988**(10.6%)	**6863**(12.2%)	**56242** (100%)

* Total count must equal total in column L Table 1.

DIVISION OF ADULT EDUCATION
ARIZONA DEPARTMENT OF EDUCATION
STUDENT DATA REPORT
PROGRAM YEAR 1996

TABLE 3 Report total number of participants in each category. Unduplicated count.

	Class Type	Number started at this level	Number started that completed this level	Number progressing at this level	Number separated before completion level	Number started that moved to higher level	Number of classes held at each level
	A	B	C	D	E	F	G
A	ABE I	5048 (8.9%)	1012 (1.8%)	1988 (3.5%)	2048 (3.6%)	676 (1.2%)	405.5
B	ESOL I	15489 (27.5%)	3170 (5.6%)	6017 (10.7%)	6302 (11.2%)	2215 (3.9%)	450
C	ABE II	11033 (19.6%)	3282 (5.8%)	2404 (4.3%)	5347 (9.5%)	2397 (4.3%)	411.5
D	ESOL II	5968 (10.6)	1242 (2.2%)	2484 (4.4%)	2242 (4%)	1007 (1.8%)	210.5
E	ESOL III	3681 (6.5%)	908 (1.6%)	1451 (2.6%)	1322 (2.4%)	391 (.7%)	176.5
F	CIT	1530 (2.7%)	689 (1.2%)	546 (1%)	295 (.5%)	212 (.38%)	0
G	GED Prep	12962 (23%)	3843 (6.8%)	3454 (6%)	5665 (10%)	1727 (3%)	778
H	Life Skills	531 (.9%)	86 (.15%)	303 (.54%)	142 (.25%)	35 (.06%)	46
I	TOTAL	56242 (100%)	14232 (.25%)	18647 (.33%)	23363 (42%)	8660 (15%)	2478
J	**Number of students on waiting list:**	7403					

NOTE: The number in column (B) equals the total of columns (C), (D) and (E). Column (F) is a subset of Column C.

Completion of level includes students who completed their objectives.

LINE J is a new item and is very important.

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TABLE 4 Report total students in each category. May be duplicate count.

	Reason for Separation before Completion	TOTAL
	A	B
1	Health problems	**844** (1.5%)
2	Child care problems	**962** (1.7%)
3	Transportation problems	**1309** (2.3%)
4	Family problems	**1318** (2.3%)
5	Location of class	**503** (.9%)
6	Lack of interest	**3771** (6.7%)
7	Class not appropriate for student needs	**967** (1.7%)
8	Time class was scheduled	**1257** (2.2%)
9	Change of address / moved from area	**3745** (6.7%)
10	Took a job	**2513** (4.5%)
11	Close of school / agency year	**12391** (22%)*
12	Other known reason (specify below)	**4212** (7.5%)
13	Unknown reason	**9784** (17.4%)

L Other known reasons specified	
Death	Tested
Returned to school	Arrested
Completed ESOL classes	Absconded
Gained Employment	Probation revoked
Secured/retained employment	DES sanctions/Lost benefits
Improved in Math skills	Dismissed for disciplinary reasons
Had a Baby	Temporary Duty (TDY)
Left Prison	Serious illness
Referring agency dropped from program	Transferred to other program
GED, Developmentally Disabled	JTPA
Transferred to DOC or ADOBE	Completed testing; did not pass

43,576 (77.4%)*

31,185 (55.4%) left for stated reason
12,391 (22%) left because of close of school year

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DIVISION OF ADULT EDUCATION
ARIZONA DEPARTMENT OF EDUCATION
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PROGRAM YEAR 1996

TABLE 5 Report total students in each category. May be duplicated count.

	Status of Participants Upon Entry Into Program	
	A	B
1	Disabled	**1598** (2.8%)
2	Limited English proficiency	**25587**(45.5%)
3	Adult in rural areas	**7255** (12.9%)
4	Adults in urban areas with high unemployment	**1489** (2.6%)
5	Immigrant adults	**19754** (35%)
6	Homeless adults	**1112** (2%)
7	Adults in correctional programs	**6785** (12%)
8	Other institutionalized adults	**363** (.65%)
9	Employed adults	**18334**(32.6%)
10	Unemployed adults	**29224** (52%)
11	Adults on public assistance	**8491** (15%)
12	Jobs	**3941** (7%)
13	Workplace literacy	**1828** (3.3%)
14	Family literacy	**2085** (3.7%)

DIVISION OF ADULT EDUCATION
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TABLE 6 Report total student in each category. May be duplicated count.

	Student Goals Achieved	TOTAL (rounded)	
	A	B	
A	Obtained an adult high school diploma	**60**	(.1%)
B	Passed GED / In progress	**7320**	(13%)
C	Entered other educational or training program	**2930**	(5%)
D	Received U.S. citizenship	**881**	(2%)
E	Registered to vote	**1216**	(2%)
F	Gained employment	**1652**	(3%)
G	Secured employment retention or obtained job avmt.	**2648**	(5%)
H	Removed from public assistance	**671**	(1%)
I	Improved reading ability	**17128**	(30%)
J	Improved writing ability	**15301**	(27%)
K	Improved in math	**8880**	(16%)
L	Increased in confidence and self-worth	**18250**	(32%)
M	Complete Life Skills curriculum	**1458**	(3%)
N	Applied for college entrance	**948**	(2%)
O	Complete ESOL classes	**3112**	(7%)
P	Other (as evidenced in portfolio)	**3109**	(6%)

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TABLE 7 Report all classes. Unduplicated count.

	Location of Class	Number of Participants	Number of Daytime Classes	Number of Evening Classes	Number of Sites Operating Full-Time Programs (25 hours or more)
	A	B	C	D	E
	School Building -				
A	Elementary / Secondary School	**15298** (27%)	**84**	**398**	**22**
B	Community College	**3193** (6%)	**29**	**26**	**5**
C	4 - Year College	**16** (.03%)	**5**	**3**	**0**
	Other Locations -				
D	Learning Center	**23564** (42%)	**326**	**275**	**38**
E	Correctional Institution / Probation	**4447** (8%)	**57**	**28**	**3**
F	Institution for the disabled	**176** (.3%)	**7**	**4**	**0**
G	Worksite	**987** (2%)	**90**	**17**	**0**
H	Library	**232** (.4%)	**40**	**79**	**0**
I	Community-based Organization	**6300** (11%)	**272**	**75**	**10**
J	Home or Homebased	**237** (.4%)	**114**	**6**	**2**
K	Other (specify)	**1792** (3%)	**105**	**17**	**2**
	TOTAL	**56242**	**1129**	**928**	**82**

Other: JTPA Center, DES JOBS Building, Recreation Center, Public Housing Site, Church

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Table 8 Report all personnel providing service to DAE/ADE funded projects. Must be unduplicated count.

	Function Organizational Placement and Type of Job Performed	Adult Education Personnel Paid Personnel Total Number of Part time personnel	Total Number of Full time personnel	Volunteers Unpaid Staff	TOTAL
	A	B	C	D	TOTAL
A	State level administrative, supervisory, and ancillary services	7	1	8	**16**
B	Local level administrative, supervisory and ancillary services	57	38	67	**162**
C	Teachers	537	107	586	**1230**
D	Counselors	17	5	9	**31**
E	Paraprofessionals / Aides	124	50	373	**547**
	TOTAL	**742**	**201**	**1043**	**1986**

Part Time is defined as an employee who is emplyed as an adult educator in this programLESS THAN FULL TIME.

Full Time is defined as an employee who is employed FULL TIME in this program as an adult educator.
Full Time normally means on a contract equivalent to other full time personnel in your institution.

Each employee should be reported only once. If a person performs more than one staff function, report that person in the staff function in which most of his/her time is spent.
If a position is vacated and subsequently filled during the report period, report the osition once.

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PROGRAM YEAR 1996

TABLE 9 Unduplicated count.

	Class Type	New Students	Returning Students	Students enrolled Other Occupational Skills Program	Students Receiving Public Assistance
	A	B	C	D	E
A	ABE I	**3462** (6%)	**1693** (3%)	**240** (.4%)	**1042** (2%)
B	ESOL I	**12857** (23%)	**2601** (5%)	**303** (.5%)	**987** (2%)
C	ABE II	**8536** (15%)	**2489** (4%)	**818** (1%)	**2665** (5%)
D	ESOL II	**4174** (7%)	**1794** (3%)	**246** (.4%)	**490** (.9%)
E	ESOL III	**2301** (4%)	**1313** (2%)	**262** (.5%)	**331** (.6%)
F	CIT	**1171** (2%)	**360** (.6%)	**35** (.1%)	**130** (.2%)
G	GED PREP	**10158** (18%)	**2802** (5%)	**721** (1%)	**2651** (5%)
H	Life Skills	**468** (.8%)	**63** (.1%)	**40** (.1%)	**121** (.2%)
I	**Total**	**43127** (77%)	**13115** (23%)	**2665** (5%)	**8417** (15%)

Combined total Columns B and C = 56242

Total count must equal total in column L Tables 1 and 2.

Column E is very important - use every method available to get as complete count as possible.

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ARIZONA DEPARTMENT OF EDUCATION
STUDENT DATA REPORT
PROGRAM YEAR 1996

Table 10 May be duplicated count. The purpose of this data is to show the total enrollment and student hours when students are enrolled in multiple classes.

	Class Type	Total Enrollment	Total Student Hours	Average Hours Per Student
	A	B	C	D
A	ABE I	**6,529**	**278,266**	**42.60**
B	ESOL I	**14,978**	**634,696**	**42.40**
C	ABE II	**10,826**	**507,192**	**46.80**
D	ESOL II	**7,588**	**377,964**	**49.80**
E	ESOL III	**5,538**	**260,630**	**47.00**
F	CIT	**2,124**	**41,540**	**19.60**
G	GED PREP	**14,759**	**542,317**	**36.70**
H	Life Skills	**660**	**8,759**	**13.30**
I	**Total**	**63,002**	**2,651,362**	**42.00**

*Column C is very important. We want to report every student hour generated in your program.

1996 PROGRAM DATA
CHARTS

ADULT EDUCATION STUDENTS
FY 1996

--56,242--

Female:	31,354 (56%)
Male:	24,888 (44%)

Age:	16-24	42%
	25-44	48%
	45+	10%

Participation by students in the 25-44 age group grew by 4,771 persons, for a net increase of 6%.

ADULT EDUCATION STUDENTS
F.Y. 1996

--56,242--

Hispanic	61.5%
White (not Hispanic)	22.8%
Native American or Alaskan Native	5.8%
Asian/Pacific Islander	5.0%
African American (not Hispanic)	4.9%

ADULT EDUCATION STUDENTS
F.Y. 1996

--56,242--

Number of Participants in Each
Instructional Category

ESOL.....45%

ABE.....29%

GED PREP.....23%

CITIZENSHIP.....3%

ADULT EDUCATION STUDENTS
F.Y. 1996

--56,242--

Limited English Proficient	45%
Unemployed	52%
Receiving Public Assistance	15%
Institutionalized	12%
Rural (less than 50,000 pop.)	12%

ADULT EDUCATION SITES/TIMES
F.Y. 1996

Classes:	2,057
Daytime	55%
Evening	45%

Students at Each Type of Site:

Learning Center	42%
Elementary/Secondary School	27%
CBO	11%
Corrections/Probation	8%
Community College	6%
Other	6%

ADULT EDUCATION STAFF
F.Y. 1996

State Administration	
Part Time	7
Full Time	1
Local Administration	
Part Time	57
Full Time	38
Volunteers	67
Teachers	
Part Time	537
Full Time	107
Volunteers	586
Counselors	
Part Time	17
Full Time	5
Volunteers	9
Aides/Paraprofessionals	
Part Time	124
Full Time	50
Volunteers	373

ADULT EDUCATION PROGRAM ACCESS

Contact Hours of Instruction

1970……..…279,784

1975……...587,931

1980……..……..614,853

1985.....……....646,528

1990....…….....1,211,209

1995.....…….....2,415,740

1996.....…….....2,651,362

FISCAL HISTORY CHARTS
1966-1996

ARIZONA ADULT EDUCATION
PROGRAMMATIC AND FISCAL HISTORY

	Beginning of Program FY 1964-66	FY 1967	FY 1968	FY 1969	FY 1970	FY 1971	FY 1972	FY 1973	FY 1974	FY 1975
Students--grade 1-4 (ABE)							3,268	2,101	2,452	3,386
5-8 (ABE)							2,188	1,461	1,550	2,218
Total ABE	3,294	3,263	3,928	3,028	4,033	4,546	5,456	3,562	4,002	5,064
GED							433	1,438	1,741	2,938
Citizenship								179	320	380
TOTAL STUDENTS	3,294	3,263	3,928	3,028	4,033	4,546	5,889	5,179	6,063	8,922
Total Hours of Instruction					279,784	403,546	510,986	325,409	342,646.5	587,938.8
Average Hours per Student					69.0	88.7	86.7	62.83	56.51	65.90
Funds Expended--Federal	$398,271	$205,257	$282,992	$336,783	$346,521	$383,326	$432,764	$317,456	$457,627.68	$523,120
Funds Expended--State	$51,463	$37,317	$38,369	$53,690	$53,521	$57,008	$71,972	$180,842	$240,814.04	$308,188
TOTAL FUNDING	$449,734	$242,574	$321,361	$390,473	$400,042	$440,334	$504,736	$498,298	$698,441.72	$831,308
Costs on *per capita* Basis	$136.53	$74.34	$81.81	$128.95	$99.19	$96.86	$85.71	$96.22	$115.20	$93.18
Cost per Student Hour					$1.43	$1.09	$ .99	$1.53	$ 2.04	$1.41
Number of Projects Funded	30	25	30	21	17	22	24	21	27	29
Number of Classes Provided										
ABE	124	192	148	142	200	183	215	178	74 + 6 ALC	98 + 8 ALC
CIT								15	14 + 3 ALC	19 + 4 ALC
GED								68	43 + 5 ALC	64 + 7 ALC
TOTAL CLASSES	124	192	148	142	200	183	215	261	131 + 6ALC	181 + 8ALC
Volunteers						266	355	210	233	267
Volunteer Hours						34,833	47,464	11,612	13,809.6	19,594.9
Other Sources		57	273	467	504	105	191			
Other Sources--Hours			18,007	29,752	30,107	2,649	2,542			

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ARIZONA ADULT EDUCATION
PROGRAMMATIC AND FISCAL HISTORY

	FY 1976	FY 1977	FY 1978	FY 1979	FY 1980	FY 1981	FY 1982	FY 1983	FY 1984	FY 1985
Students--grade 1-4 (ABE)	3,219	3,364	3,535	4,380	4,538	4,471	4,371	3,689	3,813	5,587
5-8 (ABE)	2,257	2,427	2,982	4,531	5,458	5,892	5,997	6,149	7,552	8,144
Total ABE	5,476	5,791	6,517	8,911	9,996	10,353	10,368	9,838	11,365	13,731
GED	3,203	3,420	3,271	3,115	3,183	4,200	4,314	4,018	4,358	4,701
Citizenship	243	236	195	182	139	111	88	115	115	262
TOTAL STUDENTS	8,922	9,447	9,983	12,208	13,318	14,674	14,770	13,971	15,836	18,694
Total Hours of Instruction	610,275.8	591,155.8	559,668	590,057.2	614,852.8	645,892.9	624,202	553,446	574,357	646,529
Average Hours per Student	68.40	62.58	56.06	48.33	46.17	44.02	42.26	39.61	36.30	34.60
Funds Expended--Federal	$490,323.42	$563,007	$570,201.19	$743,294	$791,146	$770,060	$755,279	$673,931	$864,704	$1,007,317
Funds Expended--State	$317,261.34	$331,878.41	$384,144.29	$395,363	$397,012	$477,220	$479,525	$435,485	$472,526	$ 495,358
TOTAL FUNDING	$807,584.76	$894,885.41	$954,345.48	$1,138,657	$1,188,158	$1,247,280	$1,234,804	$1,109.416	$1,337,230	$1,502,676
Costs on *per capita* Basis	$ 90.52	$94.73	$ 95.60	$93.27	$89.21	$85.00	$83.60	$79.41	$84.44	$80.38
Cost per Student Hour	$1.32	$1.51	$1.71	$1.93	$1.93	$1.93	$1.98	$2.00	$2.33	$2.32
Number of Projects Funded	30	32	32	31	27	26	25	22	25	27
Number of Classes Provided										
ABE	96 + 9 ALC	87 + 9 ALC	107 +9 ALC	141+10ALC	136+ 9ALC	140+8ALC	142+9ALC	131+9ALC	162+10ALC	236+10ALC
CIT	16 + 2 ALC	13 + 1 ALC	11	10	4+ 1 ALC	5+1ALC	5	4	4 +1 ALC	7 + 1 ALC
GED	67 + 8 ALC	65 + 7 ALC	81 +9 ALC	89 + 8ALC	89+ 9 ALC	100+8ALC	99 +8ALC	93+9ALC	118 +9 ALC	150+ 9 ALC
TOTAL CLASSES	179 + 9ALC	165 + 9ALC	199 +9ALC	240+10ALC	229 + 9ALC	245+ 8ALC	246+ 9ALC	228+9ALC	284+10ALC	393+10ALC
Volunteers	252	222	137	153	143	171	178	105	736	822
Volunteer Hours	28,747	23,594.50	19,176.8	27,764	31,272	27,728	26,725	21,906	29,830	36,892
Other Sources	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Other Sources--Hours	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

NOTE: ALC means "Adult Learning Center"

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ARIZONA ADULT EDUCATION
PROGRAMMATIC AND FISCAL HISTORY

	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990	FY 1991	FY 1992	FY 1993	FY 1994	FY 1995	FY 1996
Students--grade 1-4 (ABE)	10,375	12,284	13,621	17,128	1,444	1,719	4,441	4,577	5,105	4,850	5,143
5-8 (ABE)	5,539	6,419	6,011	7,695	7,703	9,335	8,316	9,523	10,309	11,145	11,036
ESOL-I					9,388	14,073	10,698	11,438	11,979	14,182	15,458
ESOL-II/III					5,536	1,108	6,618	7,239	7,993	8,177	9,582
Total ABE	15,914	18,703	19,632	24,823	24,071	26,235	30,073	32,777	35,386	38,354	41,219
GED	5,296	6,148	7,020	7,088	9,174	10,008	9,453	11,424	12,044	12,654	12,961
Citizenship	331	479	470	854	560	474	471	627	924	1,648	1,531
TOTAL STUDENTS	21,541	25,330	27,122	32,765	33,805	36,717	39,997	44,828	48,354	52,656	56,242
Total Hours of Instruction	768,596	932,299.5	993,884	1,216,770.4	1,211,209.5	1,418,280.6	1,619,821	1,821,002	2,145,383	2,642,501	2,651,362
Average Hours per Student	35.7	36.8	36.7	37.1	35.8	38.6	40.5	40.62	44.37	50.18	47.14
Funds Expended--Federal	$ 977,746[1]	$ 995,857[1]	$1,077,025[1]	$1,284,632[2]	$1,184,675[2]	$1,718,435[2]	$1,533,769[2]	$1,885,845[2]	2,747,755	2,878,629	3,005,504
Funds Expended--State	$ 966,901	$1,037,672	$1,211,098	$1,173,030	$2,835,343	$2,871,923	$3,194,594	$2,736,583	2,735,042	3,152,177	3,173,743
TOTAL FUNDING	$1,944,647	$2,033,529	$2,288,123	$2,457,662	$4,020,018	$4,590,358	$4,728,363	$5,351,939	5,482,797	6,030,806	6,179,247
Costs on *per capita* Basis	$90.28	$80.28	$84.36	$75.01	$118.92	$125.02	$118.22	$119.39	131 28	132.61	114.68
Cost per Student Hour	$2.53	$2.18	$2.30	$2.02	$3.32	$3.24	$2.92	$2.94	2.96	2.89	2.87
Number of Projects Funded	26	30	30	29	38	46	52	50	53	58	56
Number of Classes Provided											
ABE	207+11ALC	216+10ALC	210+10ALC	229+11ALC	334+11ALC	366+13ALC	598+13ALC	863	1455	1,175	1,700
CIT	6	7	19	13	19	15+2ALC	33+2ALC	24	34	46	0
GED	143+11ALC	120+10ALC	145+10ALC	123+11ALC	207+11ALC	203+13ALC	224+18ALC	523	598	437	778
TOTAL CLASSES	347+11ALC	343+10ALC	374+10ALC	365+11ALC	560+11ALC	587+13ALC	855+18ALC	1410	2087	1,658	2,478
Volunteers	880	945	1,216	1,318	2,307	1,937	2,033	2,503	1,999	2,077	1,035
Volunteer Hours	45,172.5	52,430.2	67,082.3	63,542.2	83,626	-----	-----	-----	-----	-----	-----

[1]Section 310 funds not included [2]Section 353 funds included

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SELECTED HISTORICAL DATA CHARTS

ARIZONA ADULT EDUCATION

Student Enrollment

1964-1966	3,294
1970	4,033
1975	8,922
1980	13,318
1985	18,694
1990	33,805
1991	36,717
1992	39,997
1993	44,828
1994	48,354
1995	52,656
1996	56,242

ARIZONA ADULT EDUCATION

ABE CLASSES

(Not including ESOL)

1964-1966	3,294
1970	4,033
1975	8,922
1980	13,318
1985	13,731
1990	9,147
1991	11,054
1992	12,757
1993	14,100
1994	15,414
1995	15,995
1996	16,179

ARIZONA ADULT EDUCATION

ESOL CLASSES

(Information not maintained prior to 1990)

1990	14,924
1991	15,181
1992	17,316
1993	18,677
1994	19,972
1995	22,359
1996	25,040

ARIZONA ADULT EDUCATION

DIRECT SERVICES
FUNDING EXPENDITURES

1965	$398,271 (Federal) $ 51,463 (State)
1970	$346,521 (Federal) $ 53,521 (State)
1975	$523,120 (Federal) $308,188 (State)
1980	$791,146 (Federal) $397,012 (State)
1985	$1,007,317 (Federal) $ 495,358 (State)
1990	$1,184,675 (Federal) $2,835,343 (State)
1995	$2,878,629 (Federal) $3,152,177 (State)

ARIZONA ADULT EDUCATION

DIRECT SERVICES
FUNDING EXPENDITURES
(PER STUDENT)

1965	$136.53	1981	$85.00
1966	$136.53	1982	$83.60
1967	$74.34	1983	$79.41
1968	$81.81	1984	$84.44
1969	$128.95	1985	$80.38
1970	$99.19	1986	$90.28
1971	$96.86	1987	$80.28
1972	$85.71	1988	$84.36
1973	$96.22	1989	$75.01
1974	$115.20	1990	$118.92
1975	$93.18	1991	$125.02
1976	$90.52	1992	$118.22
1977	$94.73	1993	$119.39
1978	$95.60	1994	$131.28
1979	$93.27	1995	$132.61
1980	$89.21	1996	$114.68

ARIZONA ADULT EDUCATION

COSTS PER HOUR OF INSTRUCTION

1965	N\A	1981	$1.93
1966	N/A	1982	$1.98
1967	N/A	1983	$2.00
1968	N/A	1984	$2.33
1969	N/A	1985	$2.32
1970	$1.43	1986	$2.53
1971	$1.09	1987	$2.18
1972	$ .99	1988	$2.30
1973	$1.53	1989	$2.02
1974	$2.04	1990	$3.32
1975	$1.41	1991	$3.24
1976	$1.32	1992	$2.92
1977	$1.51	1993	$2.94
1978	$1.71	1994	$2.96
1979	$1.93	1995	$2.89
1980	$1.93	1996	$2.87

APPENDIX

1996 Adult Education Program Directors' List
Selected GED Testing Data
1996 GED Testing Site List

ARIZONA ADULT EDUCATION AND GED TESTING 1996

Number of Students Served:

Adult Education	56,242
GED Testing	16,150

--72,392--

G.E.D. TESTING
1996

	Total Tested	Total Meeting Requirement
U.S.	802,745	72%

Comparable State Data:

Arizona	16,150	77%
Colorado	11,386	75%
Connecticut	7,748	69%
Kentucky	18,669	63%
Oklahoma	9,508	73%
So. Carolina	8,096	67%

ARIZONA G.E.D. TESTING
F.Y. 1996

Test Edition Administered

English	14,408
French	1
Spanish (Ranked 6th nationally)	1,398
Audio Cassette (Ranked 13th nationally)	14
Braille	0
Large Print (Ranked 1st nationally)	329

ARIZONA G.E.D. TESTING
F.Y. 1996

Special Testing Accommodations

In the U.S., 2,139 Special Accommodations Were Made for GED Testing

Extra Time (Ranked 10th nationally)	61
Reading Device (Ranked 1st nationally)	37
Answer Marking (Ranked 6th nationally)	17
Accommodations for L.D. (Ranked 24th nationally)	22

ARIZONA DEPARTMENT OF EDUCATION

ADULT EDUCATION DIVISION
PROGRAM DIRECTORS' LIST FY 1997

Alphabetical Order by Program Name

Apache County School Superintendent
c/o P.O. Box 606
1359 East Main
Springerville, AZ 85938
Director: Mr. Karl Turley
Contact Person: Ms. Nellie Pena/(520) 337-4364 Ext.212
Phone: (520) 333-5526
FAX: (520) 333-2412 **Class: GED**

Arizona Call-A-Teen
649 North Sixth Avenue
Phoenix, AZ 85003
Director: Ms. Bernice Lever
Phone: 252-6721
FAX: 252-2952 **Class: ABE, GED**

Betania Community Center
1210 East Virginia
Phoenix, AZ 85006
Director: Mr. Pedro Denga
Phone: 277-5957
FAX: 277-5233 **Class: ABE, GED, ESOL, CIT**

Bisbee Unified School District #2
P.O. Drawer G
Bisbee, AZ 85603
Director: Mr. Leonard Suarez
Phone: (520) 432-4181/(520) 432-6107
FAX: (520) 432-5044 **Class: ABE, GED, ESOL, CIT**

Black Family & Child Services
1522 East Southern
Phoenix, AZ 85040
Director: Ms. Mary M. Black
Phone: 243-1773
FAX: 276-1984 **Class: ABE, GED**

Camp Verde Adult Reading Program
P.O. Box 733
Camp Verde, AZ 86322
Director: Ms. Gwen Gunnell
Phone: (520) 567-3187
FAX: (520) 567-9061 **Class: ABE, ESOL**

Central Arizona College
8470 North Overfield Road
Coolidge, AZ 85228
Director: Ms. Ronny Durbin
Phone: (520) 426-4433
FAX: (520) 426-4234 **Class: ABE, GED, ESOL, CIT**

Chicanos Por La Causa
336 West Main Street
P.O. Box 517
Somerton, AZ 85350
Director: Ms. Ramona Jean Corrales
Phone: (520) 627-2042
FAX: (520) 627-3009 **Class: ESOL, CIT**

Chino Valley Adult Education
1985 North Road 1 West
Chino Valley, AZ 86323
Director: Ms. Patricia Prudin
Contact: Ms. Tricia Cagle
Phone: (520) 636-5567
FAX: (520) 636-1434 **Class: ABE, GED, ESOL**

City of Chandler
222 East Commonwealth Avenue
Chandler, AZ 85225-5577
Director: Ms. Beverly Wilson
Contact Person: Ms. Lillian Rossini
Phone: 786-2318/786-2618
FAX: 786-2352 **Class: ABE, GED**

Cochise College
901 North Colombo
Sierra Vista, AZ 85635
Director: Mr. William Morrison
Contact Person: Ms. Trudy Berry
Phone: (520) 515-5456
FAX: (520) 515-5406 **Class: ABE, GED, ESOL**

Coconino County Superintendent
100 East Birch Avenue
Flagstaff, AZ 86001-4696
Director: Ms. Kathy Perko
Phone: (520) 779-6591
FAX: (520) 779-6571 **Class: ABE, GED, CIT**

Cocopah Vocational Training Ctr
County 15 Ave "G"
Somerton, AZ 85350
Director: Mr. Frank A. Molina
Phone: (520) 627-8026
FAX: (520) 627-2510 **Class: GED**

Crane Elementary
4250 West 16th Street
Yuma, AZ 85364
Director: Dr. Lynn Thompson
Contact Person: Mr. Don Johnson
Phone: (520) 782-5183 Ext.236
FAX: (520) 782-6831 **Class: ABE, GED, ESOL**

Cross Roads
1100 Maple
Yuma, AZ 85364
Director: Mr. Frank Colegrove
Phone: (520) 329-6020
FAX: (520) 783-5457 **Class: ABE, GED, ESOL, CIT**

Downtown Neighborhood Learning Center, Inc.
1001 West Jefferson
Phoenix, AZ 85007-2913
Director: Ms. Marcia Newman
Phone: 256-0784
FAX: 256-2524 **Class: ABE, GED, ESOL, CIT**

Eastern Arizona College
Gila Pueblo Campus
P.O. Box 1220
Globe, AZ 85501
Director: Ms. Margo Bracamonte
Phone: (520) 425-3151
FAX: (520) 425-0554 **Class: GED**

Eastern Arizona College
600 Church Street
Thatcher, AZ 85552-0769
Director: Dr. Ron Keith
Contact: Ms. Lauralea Bott
Phone: (520) 428-8261/(520) 348-3205
FAX: (520) 428-8462 **Class: ABE, GED, ESOL**

Flagstaff Community Schools
Administravtive Center
3285 East Sparrow
Flagstaff, AZ 86004
Director: Ms. Nora Townsend
Phone: (520) 527-6192
FAX: (520) 527-6198 **Class: ABE, GED, ESOL**

Friendly House, Inc.
802 South First Avenue
P.O. Box 3695
Phoenix, AZ 85030
Director: Mr. Jake Flores
Phone: 257-1870
FAX: 264-3135 **Class: ABE, GED, ESOL, CIT**

Gila Literacy Program, Inc
Miami Memorial Library
1052 Adonis Avenue
Miami, AZ 85539
Director: Ms. Cara Bryant
P.O. Box 1707
Globe, AZ 85502
Phone: (520) 425-5301
FAX: (520) 425-3357 **Class: ABE, ESOL**

Gilbert Unified District #41
140 South Gilbert Road
Gilbert, AZ 85234
Director: Ms. Sheila Rogers
Phone: 892-8624
FAX: 813-7284 **Class: ESOL**

Glendale Elementary School District
Gary Tang Adult Education Center
7301 North 58th Avenue
Glendale, AZ 85301
Director: Mr. Mark Branes
Contact Person: Ms. Vanda Aka
Phone: 842-8164/8175
FAX: 842-8154 **Class: GED, ESOL DISABILITY, CIT**

Kayenta Unified School District
P.O. Box 337
Kayenta, AZ 86033
Director: Ms. Betty Zonnie\(520) 697-2191
Contact: Mr. Stephen Benson\(520) 697-2173
Phone: (520) 697-3251
FAX: (520) 697-2195 **Class: ABE, GED**

Keys Community Center
2454 East Broadway
Phoenix, AZ 85040
Director: Ms. Shirl West
Phone: 243-0174
FAX 243-5188 **Class: ABE, GED, ESOL**

Literacy Volunteers of America
518 North Grand Avenue
Nogales, AZ 85621
Director Mr. John Kurtenbach
Phone: (520) 287-2288
FAX (520) 287-4823 **Class: ESOL**

Literacy Volunteers of Maricopa County, Inc.
730 East Highland
Phoenix, AZ 85014
Director: Ms. Lynn Reed
Phone: 274-3430
FAX 265-7403 **Class: ABE, GED, ESOL**

Maricopa County Adult Probation
6655 West Glendale Avenue
Glendale, AZ 85031
Director Mr. Ed Mansfield
Phone: 435-6788
FAX 435-6775 **Class: ABE, GED, ESOL, CIT**

Maricopa Unified
P.O. Box 630
Maricopa, AZ 85239
Director: Ms. Alma Farrell
Phone: (520) 568-9474 Ext.130
FAX: (520) 568-2162 **Class: ABE, GED, ESOL**

Mesa Unified School District
Student Services Center
1025 North Country Club Drive
Mesa, AZ 85201
Director: Mr. Doug Barnard
Contact Person: Ms. Lisa Robinson
Phone: 649-2135
FAX: 649-2111 **Class: ABE, GED ESOL, CIT DISABILITY**

Mohave Community College Adult Education
1971 Jagerson Avenue
Kingman, AZ 86401
Director: Dr. John Wilson
Phone: (520) 757-0886
FAX (520) 757-0808 **Class: ABE, GED, ESOL**

Native Americans for Community Action, Inc.
2717 North Steves Blvd., Suite 11
Flagstaff, AZ 86004
Director: Ms. Linda Hobson
Phone: (520) 526-2968
FAX: (520) 526-0708 **Class: ABE, GED, ESOL**

Nogales Unified School District #1
310 West Plum Street
Nogales, AZ 85621
Director: Dr. Jerry Booth
Contact Person: Mr. Lynn Hurlbert (520) 287-9635
Phone: (520) 287-0800 Ext. 247
FAX: (520) 287-3586 **Class: ABE, GED, ESOL, CIT**

Northland Pioneer College
Adult Basic Education
P.O. Box 610
Holbrook, AZ 86025
Director: Ms. Heidi Fulcher
Phone: (520) 289-4633
FAX: (520) 524-2124 **Class: ABE, ESOL**

Northside Training Center
301 West Hatcher Road
Phoenix, AZ 85021
Director: Ms. Cindy Miller
Contact Person: Ms. Andrea West
Phone: 943-4543
FAX 943-4622 **Class: ABE, GED**

Page Unified School District #8
P.O. Box 1927
Page, AZ 86040
Director: Mr. John Rogers
Phone: (520) 608-4100
FAX: (520) 645-2805 **Class: ABE, GED**

Parker Unified School District #27
P.O. Box 1089
Parker, AZ 85344
Director: Ms. Lori Bachman
Phone: (520) 669-9244 Ext.1404
FAX: (520) 669-2515 **Class: ABE, GED, ESOL**

Pendergast Elem. Sch. Dist No. 92
3802 North 91st Avenue
Phoenix, AZ 85018
Director: Ms. Diana Gilsinger
Phone: 877-6208
FAX: 877-3717 **Class: ESOL**

Phoenix Indian Center, Inc.
2601 North 3rd Street Ste 100
Phoenix, AZ 85004
Director: Mr. Bill Thorne
Phone: 263-1017
FAX: 263-7822 **Class: ABE, GED**

Phoenix Union High School
Adult Basic Education
1900 West Thomas Road
Phoenix, AZ 85015
Director: Dr. Moody Jackson
Contact Person: Ms. Wilda Theobald
Phone: 271-3280
FAX: 271-2696 **Class: ABE, GED, ESOL, CIT DISABILITY**

Pima County Adult Education
130 West Congress, Room 540
Tucson, AZ 85701
Director: Mr. Greg Hart
Associate Director: Ms. Susana Mincks
Phone: (520) 740-8695
FAX: (520) 622-9181 **Class: ABE, GED, ESOL, CIT**

Pima County Adult Probation
2695 East Ajo Way
Tucson, AZ 85713
Director: Ms. Gayle Siegel
Phone: (520) 740-4890
FAX: (520) 740-4900 **Class: GED**

Project Arts, Inc.
Adult Basic Education
815 North Central
Phoenix, AZ 85004
Director: Mr. John Banks
Phone: 271-4404
FAX: 271-4406 **Class: ABE, GED**

Quartzsite Elementary School District #4
Ehrenberg Elementary School
P.O. Box 130
Ehrenberg, AZ 85334
Director: Mr. Eric Ridley
Contact Person: Ms. Patti Capps/(520) 923-7906
Phone: (520) 923-7900
FAX: 923-8908 **Class: ABE, ESOL**

Queen Creek Unified School District #95
20435 South Ellsworth Avenue
Queen Creek, AZ 85242
Director: Mr. Richard Towne/(520) 987-3078
Phone: (520) 987-9600
FAX: (520) 987-9714 **Class: GED, ESOL**

Rio Salado Community College
2323 West 14th Street
Tempe, AZ 85281
(Includes: Avondale, Buckeye, Dysart, Paradise Valley, Peoria, Tolleson, Wilson, Scottsdale, Chandler, Glendale Community College)
Director: Mr. Blair Liddicoat/ Ms. Mary Hannaman
Phone: 517-8110
FAX: 517-8129 **Class: ABE, GED, ESOL, DISABILITY**

Safford Unified School District
734 11th Street
Safford, AZ 85546
Director: Mr. Dean Philips
Phone: (520) 428-1139
FAX: (520) 428-3468 **Class: ABE, GED**

Somerton Elementary District #11
P.O. Bin E
Somerton, AZ 85350
Director: Ms. Teresa Joslin
Phone: (520) 627-8728
FAX: (520) 627-9091 **Class: GED, ESOL**

Superior Unified School District #15
199 Lobb Avenue
Superior, AZ 85273
Director: Mr. Hank Diulus
Contact Person: Ms. Maria Munoz
Phone: (520) 689-5221/(520) 689-2434
FAX: (520) 495-1055 **Class: ABE, GED, ESOL, CIT**

Tempe Elementary School District #3
Language Acquisition Department
3205 South Rural Road
Tempe, AZ 85285-7708
Director: Ms. Lucy Urias
Contact Person: Ms. Lonna L. Schafer
Phone: 730-7219
FAX: 730-7191 **Class: ESOL**

Tempe Union High School District #213
500 West Guadalupe Road
Tempe, AZ 85283
Director: Ms. Peggy L Payne
Contact Person: Mr. Bob Maldonado
Phone: 839-0292 ext. 751
FAX: 345-3775 **Class: ABE, GED, ESOL**

Tuba City Junior High School
P.O. Box 67
Tuba City, AZ 86045
Director: Mr. Brett Agenbroad
Phone: (520) 283-6281
FAX: (520) 283-5105 **Class: ABE, GED**

Tucson Area Literacy Coalition/PCAE
1602 South 3rd
Tucson, AZ 85713
Director: Mr. Greg Hart
Contact Person: Ms. Susana Hicks
Phone: (520) 884-8628
FAX: (520) 884-8614 **Class: ABE, GED, ESOL, CIT**

U of A - Fort Huachuca ABE
1140 North Colombo Avenue
Sierra Vista, AZ 85635
Director: Ms. Delle Lambert
Phone: (520) 458-8278 Ext. 127
FAX: (520) 629-0362 **Class: ABE, GED ESOL**

Vi-IKAM Doag Industries
P.O. Box 887
Gila Bend, AZ 85337
Director: Sister Barbara Webster
Phone: (520) 252-2162
FAX: (520) 683-6323 **Class: ABE, GED, ESOL**

Wesley Community Center
1300 South 10th Street
Phoenix, AZ 85034
Executive Director: Ms. Betty Mathis
Phone: 252-5609
FAX: 252-5768 **Class: ABE, GED ESOL, CIT**

White Mountain Apache Tribe
Education Department
P.O. Box 999
Whiteriver, AZ 85941
Director: Ms. Elena Antonio
Phone: (520) 338-4490
FAX: (520) 338-1183 **Class: ABE, GED, CIT**

Yavapai College
1100 East Sheldon Street
Prescott, AZ 86301
Director: Ms. Amy Stein
Mail: 601 Black Hills Drive
Clarkdale, AZ 86324
Phone: (520) 634-6544
FAX: (520) 634-6549
Phone: (520) 776-2092
FAX: (520) 776-2083 **Class: ABE, GED, ESOL**

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Yuma Elementary School District #1
Adult Basic Education/GED
450 Sixth Street
Yuma, AZ 85364
Director: Mr. Manuel M. Rodriguez
Contact Person: Ms. Licha Jordan/(520) 782-6581 Ext. 305
Phone: (520) 783-2193
FAX: (520) 329-9586 **Class: ABE, GED, CIT**

Yuma Private Industry Council
3834 W 16th St
Yuma, AZ 85364
Director: Ms. Patricia Romant
Phone: (520) 329-0990
FAX: (520) 783-0886 **Class: ABE, GED, ESOL**

Yuma Reading Council
444 West Second Street
Yuma, AZ 85364
Director: Ms. Barbara Sutton
Phone: (520) 343-9363
FAX: (520) 539-1918 **Class: ABE, ESOL**

Arizona Adult Literacy & Technology Resource Center (AALTRC)
730 East Highland Avenue
Phoenix AZ 85014-3625
Director: Maureen Ambrose
Phone: (602) 265-0231
(800) 230-9247
FAX: (602) 265-7403

ARIZONA DEPARTMENT OF EDUCATION

ADULT EDUCATION DIVISION
DES/JOBS PROVIDERS LIST
GRANT YEAR 1997
JULY 1, 1996 - JUNE 30, 1997

Arizona Western College
P.O. Box 929
Yuma, AZ 85366-0929
Director: Ms. Lynn LaBrie
Mail to: 1314 S. 4th Ave., Ste. D
Yuma, AZ 85364
PHONE: (520) 726-1000/ (520)783-9071
FAX: (520) 783-6981
Maximum Slots: 30

Betania Community Center
1210 East Virginia
Phoenix, AZ 85006
Director: Mr. Pedro Denga
Phone: 277-5957
FAX: 277-5233
Maximum Slots: 10

Central Arizona College - Pinal County Community College District
8470 North Overfield Road
Coolidge, AZ 85228
Director: Ms. Ronny Durbin
PHONE: (520) 426-4433
FAX: (520) 426-4234
Maximum Slots: 25

City of Chandler
222 East Commonwealth Avenue
Chandler, AZ 85225-5577
Director: Ms. Beverly Wilson
Contact Person: Mr. Vernon Pendergast
Phone: 786-2318/786-2618
FAX: 786-2352
Maximum Slots: 15

Cochise College
901 North Colombo
Sierra Vista, AZ 85635
Director: Mr. Ray Nadolny
Contact Person: Ms. Trudy Berry
PHONE: (520) 515-5456
FAX: (520) 515-5406
Maximum Slots: 20

Douglas
Ms. Mary Ellen Medeguari/**(520) 805-4115**
FAX: (520) 364-6332

Downtown Neighborhood Learning Center, Inc.
1001 West Jefferson
Phoenix, AZ 85007
Director: Ms. Marcia Newman
Contact Person: Ms. Margaret Quintana
PHONE: 256-0784
FAX: 256-2524
Maximum Slots: 10

Eastern Arizona College
600 Church St.
Thatcher, AZ 85552-0769
Director: Dr. Ron Keith
Contact Person: Ms. Jennifer Flake/**348-3205**
PHONE: (520) 428-8261
FAX: (520)428-8462
Maximum Slots 15

Flagstaff Community Schools
Administrative Center
3285 East Sparrow
Flagstaff, AZ 86004
Director: Ms. Nora Townsend
Contact Person: Ms. Mary Fry/**(520) 523-3182**
FAX: (520) 523-6395
Mail To: Learn Center
P.O. Box 6025
Flagstaff, AZ 86011-6025
PHONE: (520) 527-6192
FAX: (520) 527-6198
Maximum Slots: 5

Friendly House, Inc.
802 South First Avenue
P.O. Box 3695
Phoenix, AZ 85030
Director: Mr. Jake Flores
Contact Person: Mr. Luis Enriquez/**258-4353**
Mail to: 201 East Durango **Ext 208**
Phoenix, AZ 85004
FAX: 258-1970
PHONE: 257-1870
FAX: 254-3135
Maximum Slots: 15

Gila County
1400 East Ash
Globe, AZ 85501
Superintendent: Ms. Armida Bittner
Contact Person: Ms. Tammy Kiren
PHONE: (520) 425-3231 x330
FAX: (520) 402-0038
Maximum Slots: 5

Glendale Adult Education
Gary Tang Adult Education Center
7301 North 58th Avenue
Glendale, AZ 85301
Director: Mr. Mark Branes
Contact Person: Ms. Vanda Aka
PHONE: 842-8164
FAX: 842-8154
Maximum Slots: 65

Keys Community Center
2454 East Broadway
Phoenix, AZ 85040
Director: Ms. Shirl West
PHONE: 243-0174
FAX: 243-5188
Maximum Slots: 15

Maricopa County Adult Probation
Frank X. Gordon Literacy Center
245 North Centennial Way, Room 106
Mesa, AZ 85201
Director: Mr. Ed Mansfield
PHONE: 461-4501
Literacy Center: Ms. Betty Wimmer
PHONE: 461-4507
FAX: 835-1547
Maximum Slots: 20

Mohave Community College
Adult Education
1971 Jagerson Avenue
Kingman, AZ 86401
Director: Dr. John Wilson
PHONE: (520) 757-0886
FAX: (520) 757-0808
Maximum Slots: 15

Nogales Unified School District #1
310 West Plum Street
Nogales, AZ 85621
Director: Dr. Jerry Booth
Contact Person: Mr. Lynn Hulbert
PHONE: (520) 287-0800 Ext. 247
FAX: (520) 287-3586
Maximum Slots: 15

Phoenix Union High School
Adult Basic Education
1900 West Thomas Road
Phoenix, AZ 85015
Director: Mr. Moody Jackson
Contact Person: Ms. Wilda Theobald
PHONE: 271-2919
FAX: 271-2696
Maximum Slots: 25

Pima County Adult Education
130 West Congress, Rm. 540
Tucson, AZ 85701
Director: Mr. Greg Hart
Contact Person: Ms. Luisa Hernandez/
(520) 294-6705
Mail to: El Pueblo Learning Center
101 W. Irvington, Rm. D-1
Tucson, AZ 85714
FAX: (520) 294-2960
PHONE: (520) 740-8695
FAX: (520) 622-9181
Maximum Slots: 55

Pima County Adult Probation
8180 East Broadway
Tucson, AZ 85710
Director: Ms. Gayle Siegel
Contact Person: Ms. Brite Lee
PHONE: (520) 290-1535
FAX: (520) 290-6620
Maximum Slots: 15

Rio Salado Community College
2323 West 14th Street
Tempe, AZ 85281
Director: Ms. Karen Mills
PHONE: 517-8110
Contact Person: Mr. Bill Hart/Fax 265-8105
FAX: 517-8129
Maximum Slots: 55

Wesley Community Center
1300 South 10th Street
Phoenix, AZ 85034
Executive Director: Ms. Betty Mathis
PHONE: 252-5609
FAX: 252-5768
Maximum Slots: 10

Yavapai Community College
1100 East Sheldon
Prescott, AZ 86301
Director: Ms. Amy Stein
Contact Person: Ms. Rebecca Krieger
Mail To: Ms. Amy Stein
Verde Campus
601 Black Hills Drive
Clarkdale, AZ 86324
Phone: (520) 634-6544
FAX: (520)634-6549
Maximum Slots: 10
PHONE: (520) 776-2088
FAX (520) 776-2083

DES Contact Person:
Ms. Delia Walters
Program Project Specialist
JOBS Administration
Department of Economic Security
1789 West Jefferson
Via Courier Site Code 720A
Phoenix, AZ 85007
PHONE: 542-6320
FAX: 542-6310

Arizona Department of Education
Family Literacy: The Arizona Smart Start
Contact List for
FY 96-97

Applicant: Cochise College
Contact Person: Ms. Trudy Berry
Address: 901 North Colombo
City: Sierra Vista
State: AZ
Zip Code: 85635
Phone number: (520)515-5456
Fax Number: (520)515-5452

Applicant: Crane Elem. Sch. Dist./AM
Contact Person: Dr. Lynn Thompson
Address: 4250 W. 16th Street
City: Yuma
State: AZ
Zip Code: 85364
Phone number: (520)782-5183
Fax Number: (520)782-6831

Applicant: Crane Elem. Sch. Dist./PM
Contact Person: Mr. Don Johnson
Address: 4250 W. 16th Street
City: Yuma
State: AZ
Zip Code: 85364
Phone number: (520)782-9469
Fax Number: (520)782-6831

Applicant: Flagstaff Unified School Dist.
Contact Person: Ms. Nora Townsend
Address: 3285 E. Sparrow Ave.
City: Flagstaff
State: AZ
Zip Code: 86004
Phone number: (520)527-6192
Fax Number: (520)527-6198

Applicant: Isaac School District
Contact Person: Ms. Kathy Tellez
Address: 3348 W. McDowell
City: Phoenix
State: AZ
Zip Code: 85009
Phone number: (602)233-3321
Fax Number: (602)278-1693

Applicant: Literacy Vol. of Maricopa Cnty.
Contact Person: Ms. Arlene DePalma
Address: 730 E. Highland
City: Phoenix
State: AZ
Zip Code: 85014
Phone number: (602)274-3430
Fax Number: (602)265-7403

Applicant: Mesa Unified School Dist.
Contact Person: Ms. Marilyn Box
City: Mesa
State: AZ
Zip Code: 85203
Phone number: (602)890-7031
Fax Number: (602)890-7365

Model Program
Applicant: Mesa Unified School Dist.
Contact Person: Ms. Marilyn Box
Address: 549 N. Stapley Drive
City: Mesa
State: AZ
Zip Code: 85203
Phone number: (602)890-7031
Fax Number: (602)890-7365

Applicant: Phoenix Indian Center
Contact Person: Mr. Bill Thorne
Address: 2601 N. 3rd Street, Suite 100
City: Phoenix
State: AZ
Zip Code: 85004
Phone number: (602)263-1017
Fax Number: (602)263-7822

Model Program
Applicant: Pima Co. Adult Education
Contact Person: Mr. Greg Hart
Address: 130 W. Congress Rm. 540
City: Tucson
State: AZ
Zip Code: 85701
Phone number: (520)740-8695
Fax Number: (520)623-9308

Applicant: Pima County Adult Education
Contact Person: Ms. Jessica Dilworth
Address: 130 W. Congress Rm. 540
City: Tucson
State: AZ
Zip Code: 85701
Phone number: (520)741-7175
Fax Number: (520)623-9308

Applicant: Pinon Unified School Dist.
Contact Person: Ms. Linda Johnson
Address: P.O. Box 839
City: Pinon
State: AZ
Zip Code: 86510
Phone number: (520)725-3450
Fax Number: (520)725-3278

Applicant: Red Mesa Unified School Dist.
Contact Person: Ms. Etta Shirley
Address: HCR 1600 Box 40
City: Teec Nos Pos
State: AZ
Zip Code: 86514
Phone number: (520)656-3571 ext. 265
Fax Number: (520)656-3510

Applicant: Somerton School District
Contact Person: Ms. Teresa Joslin
Address: P.O. Box Bin E
City: Somerton
State: AZ
Zip Code: 85350
Phone number: (520)627-8512 ext. 190
Fax Number: (520)627-9091

Applicant: Tempe Elem. School Dist.
Contact Person: Ms. Sharon Bryant
Address: 3205 S. Rural Road
City: Tempe
State: AZ
Zip Code: 85285
Phone number: (602)730-7216
Fax Number: (602)730-7191

Applicant: Tucson Unified School Dist.
Contact Person: Ms. Patricia E. Lopez
Address: 102 N. Plumer
City: Tucson
State: AZ
Zip Code: 85719
Phone number: (520)617-7485
Fax Number: (520)000-0000

Arizona Department of Education
Program Contact:

Jeff Cohen
Director Family Literacy Programs
and GED Testing
1535 W. Jefferson
Phoenix, AZ 85007
Phone number: (602) 542-5280
Fax Number: (602) 542-1161

Denise Pawlak
Family Literacy Coordinator
1535 W. Jefferson
Phoenix, AZ 85007
Phone number: (602) 542-5280
Fax Number: (602) 542-1161

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STATE OF ARIZONA

GENERAL EDUCATIONAL DEVELOPMENT (GED) TESTING
Arizona Department of Education
Division of Adult Education
1535 West Jefferson
Phoenix, Arizona 85007
Phone: (602) 542-5802
NEW!! GED FAX # (602) 542-1161

* * * * * * * * * * * * *

APPROVED GED TESTING CENTERS

APACHE JUNCTION (Pinal County)
Central Arizona College--
Superstition Mountain Campus
273 Old West Highway, Rm 112
Apache Junction, Arizona 85219
Mr. Robert C. Lesniak Ctr. 0015
Phone: (602) 982-7261
FAX# (520) 426-4480 (Dist Office)

BISBEE (Cochise County)
Bisbee Public Schools
P.O. Drawer G
Bisbee, Arizona 85603-0028
Ms. Rachel T. Acuna Ctr. 0030
Phone: (520) 432-5381 or (6102)
FAX# (520) 432-7622

BUCKEYE (Maricopa County)
Buckeye Union High School
902 Eason Avenue
Buckeye, Arizona 85326
Mr. Jack McCormick Ctr. 0040
Phone: (602) 386-4423
FAX# (602) 386-9705

BULLHEAD CITY (Mohave County)
Mohave Community College
3400 Highway 95
Bullhead City, Arizona 86442
Mrs. Barbara Wetherill Ctr. 0050
Phone: (520) 758-3926
FAX# (520) 758-4436

CLARKDALE (Yavapai County)
Yavapai College--Verde Campus
601 Black Hills Drive
Clarkdale, Arizona 86324
Mrs. Karen McCracken Ctr. 0070
Phone: (520) 634-7501 (campus)
FAX# (520) 634-6543

CLIFTON (Greenlee County)
Greenlee County School Office
Courthouse Annex, Rm 204 (GED)
P.O. Box 1595
Clifton, Arizona 85533
Mr. Jon Jensen Ctr. 0080
Phone: (520) 865-2822
FAX# (520) 865-4417

COOLIDGE (Pinal County)
Central Arizona College--
Signal Peak Campus
8470 North Overfield Road
Coolidge, Arizona 85228
Mr. Jim Hutchison Ctr. 0090
Phone: (520) 426-4410
FAX# (520) 426-4234

Arizona GED Testing Centers (Continued)

DOUGLAS (Cochise County)
Douglas Public Schools
P.O. Box 1237
Douglas, Arizona 85607-1237
Dr. Jesus B. Greer Ctr. 0100
Phone: (520) 364-2447 or 3462
FAX# (520) 364-7470

FLAGSTAFF (Coconino County)
Northern Arizona University
NAU Box 6045
Flagstaff, Arizona 86011
Dr. Thomas J. Vanderhoof Ctr. 0120
Phone: (520) 523-2261
FAX# (520) 523-9060

FORT DEFIANCE (Apache County)
Window Rock U.S.D. #8
GED Testing
P.O. Box 559
Fort Defiance, Arizona 86504
Mr. Flemen Nave Ctr. 0130
Phone: (520) 729-5705, Ext. 433
FAX# (520) 729-5780

GILBERT (Maricopa County)
Gilbert Public Schools
6915 E Guadalupe (test site)
Mesa, Arizona 85208
Ms. Linda Dobozy Ctr. 0160
Phone: (602) 507-0519
(Bev Merrill 497-3351)
FAX# (602) 497-3340

GLENDALE (Maricopa County)
Glendale Community College
6000 West Olive Avenue
Glendale, Arizona 85302
Mr. David Merkley Ctr. 0170
Phone: (602) 435-3134
FAX# (602) 435-3329

GLOBE (Gila County)
Globe Unified School District
501 Ash Street
Globe, Arizona 85501
Ms. Margo Drake Ctr. 0190
Phone: (520) 425-3211, ext. 3104
FAX# (520) 425-8912

HOLBROOK (Navajo County)
Northland Pioneer College
P.O. Box 610
Holbrook, Arizona 86025
Mr. Ron Troutman Ctr. 0195
(520) 537-2976, ext.329 (Chief Exam.)
FAX# (520) 524-2227 Show Low
Phone: (520) 524-6111 (Dist. Office)
FAX# (520) 524-2772 Holbrook

KAYENTA (Navajo County)
Monument Valley High School
P O Box 337
Kayenta, Arizona 86033
Mrs. Elaine Sombrero Ctr. 0197
Phone: (520) 697-2180
FAX# (520) 697-2194

KINGMAN (Mohave County)
Mohave Community College–
Kingman Campus - GED Testing
1971 Jagerson Avenue (campus)
Kingman, Arizona 86401
Mr. Stephen Foster Ctr. 0202
Phone: (520) 753-6658
FAX# (520) 757-0808

LAKE HAVASU (Mohave County)
Mohave Community College
1977 West Acoma Boulevard
Lake Havasu, Arizona 86403
Mrs. Barbara Wanland Ctr. 0210
Phone: (520) 855-7230
FAX# (520) 855-2315

LITCHFIELD PARK
(Maricopa County)
Estrella Mountain
Community College Center
3000 North Dysart Road
Avondale, Arizona 85323-1000
Ms. Debbie Piña Ctr. 0215
Phone: (602) 935-8925
FAX# (602) 935-8870

MESA (Maricopa County)
Mesa Community College
1833 West Southern Avenue
Mesa, Arizona 85202
Ms. Kimberly Reely Ctr. 0220
Phone: (602) 461-7481
FAX# (602) 461-7805

NOGALES (Santa Cruz County)
Nogales Unified School District No.1
310 W. Plum Street
Nogales, Arizona 85621
Mrs. Belen Delgadillo Ctr. 0230
Phone: (520) 287-5484
(Message Ph.#(520) 287-5014)
FAX# (520) 287-3586

PAGE (Coconino County)
Page High School
P.O. Box 1927
Page, Arizona 86040
Mrs. Amy Purdy Ctr. 0240
Phone: (520) 608-4132
FAX# (520) 608-2531

PARKER (La Paz County)
Parker High School
1600 Kofa Ave
Parker, Arizona 85344
Ms. Neola "Sis" Vogetli Ctr. 0250
Phone: (520) 669-2202, ext. 1057
FAX# (520) 669-2515

PHOENIX (Maricopa County)
ADE-GED Testing Service
1535 West Jefferson Street, Bin 30
Phoenix, Arizona 85007
Mr. Jeff Cohen Ctr. 0260
Phone: (602) 542-5802
FAX# (602) 542-1161 (GED)

PHOENIX (Maricopa County)
Gateway Community College
108 North 40th Street
Phoenix, Arizona 85034
Ms. Lana R. Shepard Ctr. 0280
Phone: (602) 392-5050
FAX# (602) 392-5329

PHOENIX (Maricopa County)
Phoenix College
1202 West Thomas Road
Phoenix, Arizona 85013
Ms. Rosemary Schweigert Ctr. 0300
Phone: (602) 285-7498
FAX# (602) 285-7700

PHOENIX (Maricopa County)
Phoenix Union High School District
4502 North Central Avenue
Phoenix, Arizona 85012
Dr. Franc Del Fosse Ctr. 0310
Phone: (602) 271-3553 (English)
Phone: (602) 271-3528 (Spanish)
FAX# (602) 271-3131

PHOENIX (Maricopa County)
South Mountain Community College
7050 South 24th Street
Phoenix, Arizona 85040
Ms. Susanna Turner-Ortiz Ctr. 0315
Phone: (602) 243-8184
FAX# (602) 243-8329

Arizona GED Testing Centers (Continued)

PRESCOTT (Yavapai County)
Yavapai College
1100 East Sheldon, Box 6034
Prescott, Arizona 86301
Ms. Key Krecker Ctr. 0330
Phone: (520) 776-2200
FAX# (520) 776-0438

SCOTTSDALE (Maricopa County)
Salt River Pima-Maricopa Indian
Community/Education Department
(1818 N Longmore Rd./off McDowell)
Route 1, Box 216
Scottsdale, Arizona 85256
Mr. Benny Thomas Ctr. 0358
Phone: (602) 874-8308 or 8300
FAX# (602) 874-8349

SELLS (Pima County)
Baboquivari High School
P.O. Box 248
Sells, Arizona 85634
Mr. Joseph Sprietsma Ctr. 0370
Phone: ((520) 383-2601, Ext. 235
FAX# (520) 383-2601,ext.276

SIERRA VISTA (Cochise County)
Cochise College--Sierra Vista Campus
901 North Colombo Avenue
Sierra Vista, Arizona 85635
Ms. Betty Bernheim Ctr. 0110
Phone: (520) 515-5447
FAX# (520) 515-5464

SOMERTON (Yuma County)
Somerton School District
P.O. Bin "E", 215 N. Carlisle Ave
Somerton, Arizona 85350
Mrs. Sofia Ramirez Ctr. 0375
Phone: (520) 627-9388, Ext. 44
FAX# (520) 627-1088

SUPERIOR (Pinal County)
Superior High School
199 Lobb Avenue
Superior, Arizona 85273
Ms. Cynthia Benson Ctr. 0387
Phone: (520) 689-2434
FAX# (520) 495-1044

THATCHER (Graham County)
Eastern Arizona College
GED TESTING
Thatcher, Arizona 85552-0769
Mr. Jim Gorman Ctr. 0390
Phone: (520) 428-8491
FAX# (520) 428-8462

TSAILE (Apache County)
Navajo Community College
Tsaile, Arizona 86556
Mr. Edison Curtis Ctr. 0400
Phone: (520) 724-6727
FAX# (520) 724-3327

TUBA CITY (Coconino County)
Tuba City Jr.High/GED TESTING
P.O. Box 67
Tuba City, Arizona 86045
Ms. Percy Piestewa Ctr. 0410
Phone: (520) 283-6281
FAX# (520) 283-5105

TUCSON (Pima County)
Pima Co. Central GED Testing Center
2030 E. Broadway, Ste 5
Tucson, Arizona 85719
Ms. Mary Grace Wendel Ctr. 0415
Phone: (520) 791-2085 or 740-8451
FAX# (520) 791-5372

Arizona GED Testing Centers (Continued)

TUCSON (Pima County)
El Pueblo Testing Center
101 West Irvington Road, Room D2
Tucson, Arizona 85706
Ms. Mary Grace Wendel Ctr. 0420
Phone: (520) 294-6705
FAX# (520) 791-5372

TUCSON (Pima County)
Pima Community College
2202 West Anklam Road
Tucson, Arizona 85709
Ms. Ana Maria Miranda (temp.) Ctr. 0430
Phone: (520) 884-6648
FAX# (520) 884-6620

WINKELMAN (Pinal County)
Central Arizona College/
Aravaipa Campus
Star Route Box 97, Aravaipa Road
Winkelman, Arizona 85292
Mr. Flint Anderson Ctr. 0455
Phone: (520) 487-2351 or 357-7864
FAX# (520) 426-4494

YUMA (Yuma County)
GED Testing Center
3818 West 16th Street (new site)
Yuma, Arizona 85364
Ms. Myrna Fredericks Ctr. 0470
Phone: (520) 783-8686
FAX# (520) 783-0886 c/o JTPA

For additional information regarding adult basic education, English for Speakers of Other Languages, Citizenship or Naturalization classes, or Family Literacy programs, contact:

The Arizona Department of Education
Division of Adult Education
1535 West Jefferson
Phoenix, AZ 85007
(602) 542-5280
(602) 542-1161 FAX

Annual Performance Report
Fiscal Year 1996

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